
SPONGE

The kitchen is a wonderland for children: closets full of pots and pans, a water faucet with flowing water, a kitchen sponge and dish soap. In this video we focused on one object from the kitchen - the sponge. Kitchen sponges come in so many colors, they're soft, bouncy, you can draw on them with markers, cut pieces out of them, build towers out of them and more...



Welcome to BAND-AID

A Digital Puppet and Object Theater Kit

A special and innovative Train Theater production in partnership with the Goethe-Institut Israel

In the present kit, you will find videos full of ideas for theater games, puppets and objects, and games in which simple materials turn into animals, puppets and whatnot. Each video has an accompanying document with more activity ideas.

- * The video is an invitation to play. There are no do's and don'ts, there is no right or wrong.
- * Each video makes use of one simple and readily available material. Collect a large enough quantity for all of the children participating.
- * Each video includes plenty of ideas, enough for a month's worth of activities at school.
- * You don't have to work in order, mix the activities offered and choose your own order.
- * The activity can be done as a group or one on one - it all depends on the character of the place and the number of children.
- * Set up an intimate workspace: a small space with a circle of cushions, where you can create and play together.

We recommend dividing each activity into five parts:

- 1 Opening ceremony with our hero, Talktalk (see details below)
- 2 Watching the video together
- 3 Warm-up theater games
- 4 Creating an animal or character from the video
- 5 Theater games with the characters you made

LETS PLAY!

בואו נשחק!

Talktalk

How to make Talktalk:



Materials: two band-aids and/or stickers, a non-erasable marker, a rubber band and material for the hair - a rug, yarn, etc.

How to prepare: Look at the picture - we're sure you'll get it!

Introducing Talktalk:

Talktalk's opening song:

"Hello, hello, hello | hello and good morning to you

Hello, hello, hello, hello | hello and how are you?"

Talktalk is very friendly, he wants to meet each and every child and say hello, give them each a kiss and a tickle.

Closing the meeting:

Let's invite Talktalk again and show him the children's creations, he will definitely want to see the characters they made and play with them. The children will show him their characters. Talktalk will surely be very impressed.

Talktalk's closing song:

"Hello, hello, hello | Meeting you was fun,

Hello, hello, hello | I will miss you all a ton."

Talktalk wants to say goodbye to each child with a kiss and a tickle, it will help him overcome his sadness, until next time.

Movement and theater games



Guessing game - Let's put one kitchen sponge or several kitchen sponges into a sealed box and shake it. You can accompany the shake with a little song: "Who wants to know what's in the box?" - Maybe a cat? Maybe a two-headed monster? And so on. Now, we'll pass the box between the children and let them feel how light the material is. Maybe there is something really light in the box... like a cloud? If they haven't guessed yet, ask the children to close their eyes and pass the kitchen sponge between them.

Tower - Let's give each child a sponge and build a tower in the center of the circle. The children will take turns placing their kitchen sponge on the top of the tower... until it falls. When the tower falls everyone falls to the floor along with it. And then start over again. What record did you reach?

Which hand? - Let's hide a sponge in one hand, and show the children both our hands closed and ask where the sponge is hiding.

Sandwich - Let's make a juicy sandwich out of kitchen sponges: a green sponge for lettuce, yellow for cheese, pink for strawberry jam, blue for a candy. Once the sandwich is ready, we'll pass it along and take a bite - an imaginary one, of course!

Frog band



Instructions

Materials: sponges (preferably green), a non-erasable marker.

How to use: Fold the sponge in half, draw two dots for two eyes, and here you have a frog.

How do we turn ourselves into frogs? The children jump from side to side in the room, like frogs.

The frog king - Let's crown one of the children as frog king, and all the children will jump after him (every few turns there will be a new king or queen).

The frozen frog - When we raise our hand everyone will jump, when we lower our hand everyone will freeze.

Let's create a frog choir: the guide will make a sound and the children will repeat after them.

Puppet theater

Manipulate the frog - When its mouth is closed it doesn't make a sound or move, when its mouth is open it makes a froggy sound, jumping and leaping high. You can use a chair: each child will sit next to the chair or behind it and their frog will leap on it.

Swamp queen/king - I leap with my frog and all the children leap like me with their frogs. I make "frog" sounds and all the children sing like me. We'll change the swamp "king" or "queen" every few seconds.

A frog is jumping on my... - A frog is jumping on my...head (make the frog jump on one of the children's heads) a frog is jumping on my... knee (make the frog jump on one of the children's knees), on my shoulder and sliding down... and more (with the older kids you can sing in pairs: each time a different child makes their frog leap on their friend).

Let's add a song to the game

(wait for the tune in the video):

Five green and speckled frogs |

Sat on a speckled log

Catching some most delicious bugs (yum, yum)

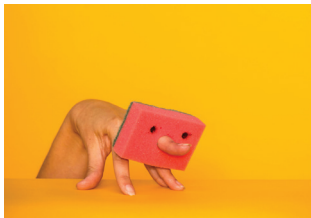
One jumped into the pool

Where it was nice and cool

Then there were four green speckled frogs

(glug, glug).

Elephant family



Instructions:

Materials: a big sponge, a small sponge, a non-erasable marker.

How to prepare: make a hole big enough for an arm in the center of the sponge. Above the hole draw two circles for two eyes. The thumb and the last three fingers create the elephant's legs.

Movement and theater games:

How do we turn ourselves into elephants using sound and movement in space: What movement does an elephant make? Fast/slow? Light/heavy? What is the most noticeable limb in an elephant's body? And how does the trunk move up high and down toward the ground? (We'll move our hand like a huge trunk, slowly, up and down).

What sounds does an elephant make?

How does it lie down to sleep?

Let's imagine a lake in the middle of the room and approach it together to drink with our trunk and take a shower with it.

We'll conduct an elephant march, you can sing the following verse: Hup! Two, three, four Keep it up! Two, three, four...

Oh the aim of our patrol Is a question rather droll
For to march and drill Over field and hill
Is a military goal! Is a military goal!

By the ranks or single file Over every jungle mile
Oh we stamp and crush Through the underbrush
In a military style! In a military style!

Puppet theater

Manipulating the elephant puppet - Let's remember how we experienced the elephant's movement in our body, its rhythm and weight. And let's see how our elephant moves in space, how it moves its trunk and so on.

Parent and child - The small elephant will imitate the big elephant and the other way around. The big elephant will take care of the small elephant, etc.

The balloon - What happened after the small elephant flew up with the balloon in the video? Let's prepare little plays where everyone will present the story they see in the video or create a new ending for it.

Dinosaurs



Instructions

Materials: sponges, a non-erasable marker, scissors.

How to prepare: We'll draw a triangle and cut it- the resulting slit becomes the mouth, and the sponge triangle itself becomes the dinosaur's tail.

Create a hole to insert our finger into the sponge so that we can manipulate the dinosaur. Draw eyes for your dinosaur.

Puppet theater

Manipulating the dinosaur puppet - The arm will go through the hole on the side of the sponge. The rest of our fingers become the dinosaur's limbs and with our second hand we will attach the sponge-triangle, which will become the dinosaur's tail (tip - the tail is optional if it's too difficult).

Dinosaur sounds - Let's make scary dinosaur sounds. Dinosaurs are very, very scary animals.

How does my dinosaur behave? Is my dinosaur scary or cute? Fast or slow? Each one can talk about their dino, and show how it moves, what sounds it makes and what it likes to prey on.

Dinosaur feeding corner - With the remaining parts of the sponge which we have collected until now, and other materials, we can prepare food for our dinosaurs and feed it to them.

Water games



All the sponges are good for working with water and add to the fun and games. We can bring a tub / bowl of water and let the children play with the animals in it. The water game can also serve as a "closure" that repeats itself after each activity with an animal.

Puppet theater

The frogs reach the swamp - The frogs reach the swamp and leap, one at a time, into the water and back out.

The elephants reach the lake - The elephants reach the lake to drink and shower before bed.

A pool party for the dinosaurs - The dinosaurs arrive at the pool and splash at each other.

What else can you do with water and a sponge puppet - make it up yourself!

Instructions

Place a tub with a bit of water in the middle of the room. You should have a towel ready in advance for the children to dry their hands.

DONE PLAYING?

LET'S MOVE ON TO THE NEXT KIT